

## Suggested activities for enhancing some coursebook units using the IWB:

|  |   |
|--|---|
| <b>Move</b><br>Intermediate<br>Unit 3<br>Pages 10-11               | <ul style="list-style-type: none"> <li>• Use photos of local buildings to increase relevance</li> <li>• Learners display photos of their own houses</li> <li>• Pictures are dragged and dropped for comparisons</li> <li>• Whole-class feedback on table in ex 3</li> </ul>   |
| <b>World Class</b><br>Pre-intermediate<br>Unit 10<br>Pages 26 - 27 | <ul style="list-style-type: none"> <li>• Show trailer for a King Arthur film</li> <li>• CBBC activities about knights at <a href="http://www.bbc.co.uk/cbbc/yourlife/schoolsout/iwant/knight/">http://www.bbc.co.uk/cbbc/yourlife/schoolsout/iwant/knight/</a></li> <li>• Introduce learners to online dictionaries (ex F)</li> <li>• Use stopwatch (ex G)</li> </ul> |
| <b>Straightforward</b><br>Elementary<br>Unit 3D<br>Pages 38 -40    | <ul style="list-style-type: none"> <li>• Interactive map of Tate Modern at <a href="http://www.tate.org.uk/modern/explore/">http://www.tate.org.uk/modern/explore/</a></li> <li>• Online guides to museums or other public buildings in learners' own hometowns.</li> </ul>   |
| <b>New Proficiency Gold</b><br>Unit 8<br>Pages 110 - 111           | <ul style="list-style-type: none"> <li>• Videos of sports to illustrate verbs of movement.</li> <li>• Learners display own favourite sport pictures</li> <li>• Text annotation</li> <li>• Use concordancer to find collocations</li> </ul>  |
| <b>In Company</b><br>Upper Int.<br>Unit 15<br>Page 80-81           | <ul style="list-style-type: none"> <li>• Google some buzzwords</li> <li>• Find reviews of business guru books on Amazon</li> <li>• Student presentations of their 'guru' ideas</li> <li>• Text annotation</li> </ul>  |
| <b>Focus on IELTS</b><br>Unit 4<br>Pages 32 -33                    | <ul style="list-style-type: none"> <li>• Use Internet for more recent or relevant data</li> <li>• Make charts using Excel or Word</li> <li>• Gather own statistics from <a href="http://surveymonkey.com/">http://surveymonkey.com/</a></li> </ul>  |
| <b>Face2face</b><br>Intermediate<br>Unit 4B<br>Pages 30-31         | <ul style="list-style-type: none"> <li>• Use internet to find more about these adventurers or ones from learners' own country.</li> <li>• Draw time line for past perfect with 'draggable' events</li> <li>• Use face2face CD-ROM activities</li> </ul>   |

## Websites used in this workshop

BBC

<http://www.bbc.co.uk/worldservice/learningenglish/>

PHONETICS

<http://www.uiowa.edu/~acadtech/phonetics/#>

QUIZ SCORER

<http://www.curriculumbits.com/prodimages/details/misc/mis0014.html>

WIKI

<http://norwichinfo.wikispaces.com/Pubs+in+Norwich>

BLOG

<http://taxistories.blogspot.com/>

INFO

[http://www.omsolar.net/en/omsolar1/global\\_warming.html](http://www.omsolar.net/en/omsolar1/global_warming.html)

ONLINE SURVEYS

<http://surveymonkey.com/>

EASY MOVIE MAKING

<http://www.zimmertwins.ca/>

## Other useful websites about IWBs

INTERNATIONAL HOUSE

<http://www.ihes.com/bcn/tt/whiteboards.html>

CASE STUDIES AND LINKS

<http://www.virtuallearning.org.uk/iwb/index.html>

IWB IDEAS FOR LANGUAGE TEACHERS

<http://www.bbc.co.uk/languages/tutors/internet/ewwhiteboard/index.shtml>

PODCAST ABOUT IWBS

<http://www.teachingenglish.org.uk/download/radio/innovations/innovations.shtml>

WHAT TEACHERS ARE SAYING ABOUT IWBS AND OTHER TECHNOLOGY

[http://www.teachingenglish.org.uk/talk/vote/vote23\\_technology.shtml](http://www.teachingenglish.org.uk/talk/vote/vote23_technology.shtml)

NATIONAL WHITEBOARD NETWORK

<http://www.nwnet.org.uk/pages/index.html>

IWB RESOURCES FOR YOUNG LEARNERS

<http://www.bgfl.org/bgfl/15.cfm?s=15&p=248,index>

DOWNLOADABLE BOOKLET ABOUT IWBS FOR DIFFERENT SUBJECTS

<http://www.teachernet.gov.uk/wholeschool/ictis/infrastructure/iwb/>